## Texas Education Agency 2013-14 School Report Card WALNUT BEND EL (049908101)

District Name: WALNUT BEND ISD

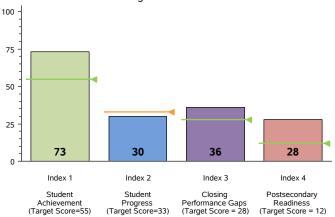
Campus Type: Elementary

Total Students: 86

Grade Span: PK - 08

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

#### Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	96.9%	95.8%	Class Size Averages by Gr	ade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	14.0	19.4
African American	0.0%	0.0%	12.7%	Grade 1	14.0	14.0	19.5
Hispanic	12.8%	12.8%	51.8%	Grade 2	6.0	6.0	19.3
White	83.7%	83.7%	29.4%	Grade 3	11.0	11.0	19.3
American Indian	0.0%	0.0%	0.4%	Grade 4	8.0	8.0	19.3
Asian	0.0%	0.0%	3.7%	Grade 5	7.0	7.0	21.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 6	8.0	8.0	20.6
Two or More Races	3.5%	3.5%	1.9%	Secondary			
<b>Enrollment by Student Group</b>				English/Language Arts	6.5	6.5	17.4
Economically Disadvantaged	74.4%	74.4%	60.2%	Mathematics	6.5	6.5	18.1
English Language Learners	0.0%	0.0%	17.5%	Science	6.5	6.5	19.1
Special Education	7.0%	7.0%	8.5%	Social Studies	6.5	6.5	19.6
Mobility Rate (2012-13)	30.6%	30.6%	17.1%				

#### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.1%	63.7%	<b>Total Operating Expenditures</b>	\$7,118	\$8,269	\$8,327
				Instruction	\$4,291	\$4,293	\$4,759
				Instructional Leadership	\$0	\$0	\$123
				School Leadership	\$665	\$665	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

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STAAR Precent at Phase-in-Satisfactory Standard or Above (Sum of All Grades Tested)					All	African			American		Pacific	Two or More	Econ
All Subjects			State		-		•	White	Indian	Asian	Islander	Races	Disad
Reading 2014 76% 79% 79% 79% 77% 77% 77% 77% 77% 77% 77			_			n of All Grad							
Reading 2014 76% 79% 79% 177% 177% 177% 2013 80% 87% 87% 100% 83% 83% 83% 87% 87% 87% 100% 83% 83% 83% 87% 87% 87% 100% 83% 83% 83% 87% 87% 87% 100% 83% 83% 83% 83% 83% 83% 83% 83% 83% 83	All Subjects								-	-	-		
Mathematics   2014   78%   71%   71%   - 0   71%   - 0   67%   6		2013	77%	75%	75%	*	60%	79%	-	-	-	*	73%
Mathematics 2014 78% 71% 71% . 71% . 657  2013 79% 69% 69% . 77% . 655  Writing 2014 72% 75% 75% 75% . 70% . 70%  2013 63% 67% 67% . 70% . 70%  Science 2014 78% 64% 64% . 78%	Reading	2014	76%	79%	79%	-	*	77%	-	-	-	*	74%
Mining		2013	80%	87%	87%	*	100%	83%	-	-	-	*	87%
Writing	Mathematics	2014	78%	71%	71%	-	*	71%	-	-	-	*	67%
Science   2014   78%   64%   64%   -   -   78%   -     -		2013	79%	69%	69%	*	*	77%	-	-	-	*	65%
Science 2014 78% 64% 64% - * 78% - * * * * * * * * * * * * * * * * * *	Writing	2014	72%	75%	75%	-	*	70%	-	_	-	-	70%
Social Studies 2014 76% 77% 77% 990% 90% 715  Social Studies 2014 76% 1 90% 1 90% 90% 90% 90% 90% 90% 90% 90% 90% 90%	-	2013	63%	67%	67%	-	*	70%	-	-	-	*	*
Social Studies   2014   76%   * * * * * * * * * * * * * * * * * *	Science	2014	78%	64%	64%	_	*	78%	_	_	_	*	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)   Two or More Subjects   2014   41%   26%   26%   29%						*	*		-	-	-	*	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)   Two or More Subjects   2014   41%   26%   26%   26%   2 9%   45%   2 9%   2	Social Studies	2014	76%	*	*	_	_	*	_	_	_	*	*
Two or More Subjects   2014   41%   26%   26%   -   29%   -   -     300	333.6.3.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6			*	*	*	*	*	-	-	-	-	*
Two or More Subjects   2014   41%   26%   26%   -   29%   -   -     300	STAAR Percent at Post	seconda	rv Readine	ss Standar	d(Sum of A	II Grades Te	ested)						
Reading 2014 45% 42% 42% - 45% - 5 30%			-					29%	_	_	_	*	*
Mathematics 2014 39% 34% 34% - 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 35% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26%			45%			_	*		_	_	_	*	30%
Writing 2014 35%	•					_	*		_	_	_	*	26%
Science 2014 43% * * * * * * * * * * * * * * * * * * *						_	*		_	_	_	_	*
Social Studies   2014   39%   * * * * * * * * * * * * * * * * * *	•			*	*	_	*	*	_	_	_	*	*
All Subjects 2014 15% 11% 11% - 13% - 13% * * * * * * * * * * * * * *				*	*	-	-	*	-	-	-	*	*
All Subjects 2014 15% 11% 11% - 13% - 13% * * * * * * * * * * * * * *	STAAR Percent at Adva	nced Sta	ındard (Sui	m of All Gr	ades Teste	d)							
Reading 2014 15% 16% 16% - * 19% * * * * * * * * * * * * * * * *							*	13%	_	_	_	*	*
Mathematics 2014 17% * * * - * * * * * * * * * * * * * * * * - *						_	*		_	_	_	*	*
Writing 2014 8% * * - * * *	3					_	*		_	_	_	*	*
Science   2014   14%   * * * * - * * * * * * * *   * *   *				*	*	_	*	*	_	_	_	_	*
Social Studies   2014   15%   * * * * - * - * * - * * - * - * *   *	J			*	*	_	*	*	_	_	_	*	*
Reading 2014 61% * * * - * * * * * * * * - * * * *				*	*	-	-	*	-	-	-	*	*
Reading 2014 61% * * * - * * * * * * * * - * * * *	STAAR Percent Met or	Exceede	d Progress										
2013   62%   66%   66%   * * * * 68%     * n/   Mathematics   2014   60%   * * * * - * * * *   - * - *   * n/   2013   59%   41%   41%   * * * 41%     - *   * n/   STAAR Percent Exceeded Progress   Reading   2014   17%   * * *   - * * * *   - *     - *   *			-		*	_	*	*	-	_	_	*	*
Mathematics 2014 60% * * * - * * * * * * * * - * * * *	, and the second	2013	62%	66%	66%	*	*	68%	_	_	_	*	n/a
STAAR Percent Exceeded Progress  Reading 2014 17% * * * - * * * * - * * * - * * * * * *	Mathematics					_	*		_	_	_	*	*
Reading       2014       17%       *       *       -       *       *       -       -       -       *       *       n/         Mathematics       2014       18%       *       *       -       *       *       -       -       -       -       *       n/         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       *       *       - <td< td=""><td></td><td></td><td></td><td>41%</td><td>41%</td><td>*</td><td>*</td><td>41%</td><td>-</td><td>-</td><td>-</td><td>*</td><td>n/a</td></td<>				41%	41%	*	*	41%	-	-	-	*	n/a
Reading       2014       17%       *       *       -       *       *       -       -       -       *       *       n/         Mathematics       2014       18%       *       *       -       *       *       -       -       -       -       *       n/         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       *       *       - <td< td=""><td>STAAR Percent Exceed</td><td>ed Progr</td><td>ess</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	STAAR Percent Exceed	ed Progr	ess										
Mathematics       2014       18%       *       *       -       *       *       -       -       -       -       -       *       *       n/         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       *       *       -       -       *       -		_		*	*	_	*	*	-	-	_	*	*
Mathematics       2014       18%       *       *       -       *       *       -       -       -       -       -       *       *       n/         Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       *       *       -       -       *       -	· ·	2013	15%	14%	14%	*	*	14%	_	_	_	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)  Reading 2014 45% * * * * 679  Mathematics 2014 46% * * - * - * * * * * * * * * * * * * * * * * * * - *	Mathematics					_	*		_	_	_	*	*
Reading     2014     45%     *     *     -     -     *     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     67%       Mathematics     2014     46%     *     *     -     *     *     *     -     -     -     -     -     -     -     -	au.caucc			7%	7%	*	*	9%	-	-	-	*	n/a
Reading     2014     45%     *     *     -     -     *     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     67%       Mathematics     2014     46%     *     *     -     *     *     *     -     -     -     -     -     -     -     -	Progress of Prior Year	STAAR F	ailers: Pero	ent of Fail	lers Passin	g STAAR (S	um of Grades	s 4-8)					
2013 43% 71% <b>71%</b> * * * 679 Mathematics 2014 46% * * - * * * *	-					-	-		-	-	-	-	*
Mathematics 2014 46% * * - * * *	J			71%	71%	*	*	*	-	_	_	-	67%
	Mathematics					_	*	*	_	_	_	*	*
				11%	11%	-	*	20%	-	-	-	*	0%

 $<sup>\</sup>label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$ 

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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#### WALNUT BEND EL (049908101) WALNUT BEND ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-		-		•	-			-		
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	100%	100%	-	*	100%	-	-	-	-	*
Mathematics	2014	79%	100%	100%	-	*	100%	-	-	-	-	*
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	100%	100%	-	*	100%	-	-	-	-	*
Mathematics	2014	88%	100%	100%	-	*	100%	-	-	-	-	*
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Mathematics	2013	89%	*	*	-	-	-	-	-	-	*	*
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Mathematics	2014	24%	*	*	-	-	-	-	-	-	*	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	*	*	-	-	*	-	-	-	*	*
Mathematics	2014	80%	*	*	-	*	*	-	-	-	*	*
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	*	*	-	-	*	-	-	-	*	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	*	*	-	-	*	-	-	-	*	*
Mathematics	2014	87%	*	*	-	*	*	-	-	-	*	*

 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

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